

**ALL Thames Valley Primary MFL Hub****Meeting Topics**

<b>NO.</b>	<b>DATE</b>	<b>MAIN TOPIC</b>
1	5 <sup>TH</sup> March 2014	<ul style="list-style-type: none"><li>• New Programme of Study</li><li>• Assessment</li></ul>
2	11 <sup>th</sup> June 2014	<ul style="list-style-type: none"><li>• Schemes of work and resources</li></ul>
3	5 <sup>th</sup> November 2014	<ul style="list-style-type: none"><li>• MFL policies</li><li>• Christmas</li></ul>
4	18 <sup>th</sup> March 2015	<ul style="list-style-type: none"><li>• Using songs</li></ul>
5	17 <sup>th</sup> June 2015	<ul style="list-style-type: none"><li>• Transition KS2-KS3</li></ul>
6	11 <sup>th</sup> November 2015	<ul style="list-style-type: none"><li>• Primary Teacher of the Year winner</li></ul>
7	3 <sup>rd</sup> March 2016	<ul style="list-style-type: none"><li>• Activities for teaching grammar</li></ul>
8	30 <sup>th</sup> June 2016	<ul style="list-style-type: none"><li>• Teaching a language in KS1</li><li>• Transition revisited</li></ul>
9	9 <sup>th</sup> November 2016	<ul style="list-style-type: none"><li>• Language Coordinators handbook</li></ul>
10	23 <sup>rd</sup> February 2017	<ul style="list-style-type: none"><li>• Assessment revisited</li></ul>
11	21 <sup>st</sup> June 2017	<ul style="list-style-type: none"><li>• Raising the profile of languages</li></ul>
12	12 <sup>th</sup> October 2017	<ul style="list-style-type: none"><li>• Using storybooks</li></ul>
13	21 <sup>st</sup> March 2018	<ul style="list-style-type: none"><li>• Using technology for teaching and learning</li></ul>
14	14 <sup>th</sup> June 2018	<ul style="list-style-type: none"><li>• The Language Magician</li></ul>
15	3 <sup>rd</sup> October 2018	<ul style="list-style-type: none"><li>• Creative writing</li></ul>
16	21 <sup>st</sup> March 2019	<ul style="list-style-type: none"><li>• Speaking Activities and Using target language</li></ul>
17	12 <sup>th</sup> June 2019	<ul style="list-style-type: none"><li>• Using songs</li></ul>
18	3 <sup>rd</sup> October 2019	<ul style="list-style-type: none"><li>• A school action plan for MFL – Ofsted Deep-Dive</li></ul>
19	26 <sup>th</sup> February 2020	<ul style="list-style-type: none"><li>• Progress and Assessment</li></ul>
20	14 <sup>th</sup> May 2020	<ul style="list-style-type: none"><li>• CLIL</li></ul>
21	7 <sup>th</sup> October 2020	<ul style="list-style-type: none"><li>• Teaching Grammar</li></ul>
22	11 <sup>th</sup> February 2021	<ul style="list-style-type: none"><li>• SEND and EAL learners</li></ul>
23	26 <sup>th</sup> May 2021	<ul style="list-style-type: none"><li>• Phonics and Reading Skills</li></ul>

24	14 <sup>th</sup> October 2021	<ul style="list-style-type: none"> <li>• Culture in Language Lessons</li> </ul>
25	16 <sup>th</sup> February 2022	<ul style="list-style-type: none"> <li>• Puppets and Storytelling</li> </ul>
26	19 <sup>th</sup> May 2022	<ul style="list-style-type: none"> <li>• Raising the profile of languages</li> </ul>
27	12 <sup>th</sup> October 2022	<ul style="list-style-type: none"> <li>• Pair work activities</li> </ul>
28	23 <sup>rd</sup> February 2023	<ul style="list-style-type: none"> <li>• Bringing the world into the primary languages classroom</li> </ul>
29	10 <sup>th</sup> May 2023	<ul style="list-style-type: none"> <li>• Retrieval and recall activities</li> </ul>
30	12 <sup>th</sup> October 2023	<ul style="list-style-type: none"> <li>• Using technology</li> </ul>
31	21 <sup>st</sup> February 2024	<ul style="list-style-type: none"> <li>• Recording progress and assessment</li> </ul>
32	20 <sup>th</sup> June 2024	<ul style="list-style-type: none"> <li>• KS2 – KS3 Transition</li> </ul>
33	16 <sup>th</sup> October 2024	<ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>